Course Title**: Pakistan Studies & Global Perspective**

Course Code**: PAK-103**

Credit Hours**: 2+0**

Prerequisite**: NONE**

Instructor**:**

Email**:**

**Course Description:**

The knowledge units in this area collectively encompass the following:  
• Have a better understanding of the rationale for the creation of Pakistan.  
• Enable students to contribute in social, political and economic growth of  
Pakistan.  
• Become a part of strong nation with a sense of ownership and responsibility  
towards Pakistan  
• Play an active role toward sustainable development of Pakistan in global  
perspective.

**Course Learning Outcomes (CLOs):**

At the completion of this the students will be able to:

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| **CLO** | **Statement** | **Bloom’s Taxonomy** | **Associated PLO** |
| 1 | Explain the rationale for the creation of Pakistan. | C2 | PLO8 |
| 2 | Enable students to contribute in social, political and economic growth of Pakistan. | C4 | PLO6 |
| 3 | Analyze the issues of governance, politics and crisis facing Pakistan Today. | C4 | PLO6 |
| 4 | Play an active role toward sustainable development of Pakistan in global perspective | C4 | PLO7 |

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| **Week** | **Starting Date** | **Lecture**  **Number** | **Tentative Course Plan** |
| 1 |  | 01 | Intro. Of course outline. Ideology of Pakistan (Intro.) |
| 02 | Historical perspective and contemporary relevance of the ideology of Pakistan |
| 2 |  | 03 | Pakistan Movement:  Aligarh Movement |
| 04 | Countdown to Partition (1940-1947) |
| 3 |  | 05 | Quaid’s vision for Pakistan  Other leaders (Women and other Pakistan Movement Leaders) |
| 06 |
| 4 |  | 07 | Kashmir – An unfinished agenda of partition  Hindutva - History and contemporary development on human rights violation |
| 08 |
| 5 |  | 09 | Constitutional development: Early difficulties & constitutional deadlock |
| 10 | Objectives Resolution |
| 6 |  | 11 | Constitutional development with major political development. 1956, 1962, 1973 |
| 12 |
| 7 |  | 13 | Constitutional Amendments of 1973.  Fundamental Rights and Responsibilities of a Citizen |
| 14 |
| 8 |  | 15 | Contemporary Pakistan: Pakistan’s society, culture & demography – celebrating diversity |
| 16 |
| **9** |  | **MID TERM EXAMINATIONS** | |
| 10 |  | 17 | Current challenges: social, political, economic, environmental and external |
| 18 |
| 11 |  | 19 | Economy of Pakistan, overview, type, challenges, prospects |
| 20 |
| 12 |  | 21 | Economy of Pakistan: Sectors, Interdependence, Phases |
| 22 |
| 13 |  | 23 | Regional Economic Cooperation  OBOR (CPEC) |
| 24 |
| 14 |  | 25 | Land of Opportunities: Physical Features, Natural Resources, Tourism & Culture |
| 26 |
| 15 |  | 27 | Pakistan’ Foreign Policy:  Principles & Objectives  Relations with neighbors & major economies  Muslim World  Role in regional & Global Politics |
| 28 |
| 16 |  | 29 | SDG’s-2030  Commitments on Climate change  Peace & Security |
| 30 |
| 17 |  | 31 | Islamophobia – Origins, stages, implications, threats & way forward |
| 32 |
| **18** |  | **FINAL TERM EXAMINATION WEEK** | |

**Method of Instruction:**

Methods of instruction may include, but are not limited to, the following:

1. Classroom lectures by the instructor
2. Presentation
3. Assignments
4. Short Group Activities

**Skills to be Developed:**

This course helps students in developing the following skills:

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| **#** | **Skill** | **Through (Instrument)** |
| 1 | Communication *(oral & written)* | Assignments, Class Discussions, & Presentations |
| 2 | Analytical | Research Assignments & Examinations. |
| 3 | Team Work | Group Presentations |
| 4 | Creative & Critical Thinking | Assignments, Group Discussions |
| 5 | Modern Issues/Trends | Assignments, Research Paper, & Discussions |

**Academic Honesty:**

1. *Each student in the class is expected to develop his/her assignment alone.* ***COLLUSION*** *occurs where a student knowingly submits as entirely his/her own work done in collaboration with another person; or collaborates with another student in the completion of work which (s)he knows is intended to be submitted as that other student's own unaided work; or knowingly permits another student to copy all or part of his or her own work and to submit it as that student's own unaided work.*
2. *Do not share assignment, or assignment parts, with your classmates.*
3. *Do not copy & paste online material, consult study materials from reliable sources and reproduce them in your own words.* ***PLAGIARISM*** *is the deliberate and unacknowledged insertion into a student's work of material taken from the work, published or unpublished, of another.*
4. *Assignments are thoroughly checked for similarities upon the submission.*
5. *Violators of this policy will be held responsible for academic dishonesty, and will bear consequences in accordance to the rules and regulations of Bahria University.*

**Submitting Your Assignment**

In order to be graded, you must adhere to the following:

1. *Only use assignment* ***template*** *provided to you for your assignments.*
2. *Noncompliance will result in a score of zero marks.*

**Late and Missed Submissions**

1. Late assignments will not be accepted for any reason whatsoever.
2. You are advised to keep a copy of your submission in your own Email account *(with the original time-stamp)*.
3. For all electronic submission, use ***DECENT*** Email IDs in format like ***your\_name\_reg.no@whatever.com***. For example, ***nabiha.faisal@hotmail.com***. In the Email subject, type your semester and assignment title like ***“Assignment # \_\_”***. No Email will be entertained/checked violating this format or having fancy Email IDs *(like cool\_guy/cool\_princess etc.)* and such assignments will not be graded.

**Academic Integrity**

1. Students are expected to promote honesty, trust, fairness, respect and responsibility.
2. In case of any dispute over scores or grades student may file a formal appeal to the head of the concerned department or examination department as per Bahria University reassessment/rechecking/scrutiny policy.

**Attendance Policy**

1. Punctuality and regularity shows one’s commitment and devotion to learning.
2. Attendance is online now, once entered into the system, cannot be changed later on even by the subject teacher.
3. Please consult ***STUDENT HANDBOOK*** for allowed number of absences.

**Method of Evaluation & Structure:**

A student’s grade will be based on multiple measures of performance as mentioned below:

|  |  |
| --- | --- |
| **Evaluation Instruments** | **Marks** |
| Quizzes (Alternate assignment in case of online classes) | 10 |
| Assignments | 20 |
| Mid Term Examination  *(Questions based on reasoning/scenarios)* | 20 |
| Final Examination  *(Questions based on reasoning/scenarios)* | 50 |
| Total: | 100 |

**Grading System:**

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| --- | --- | --- | --- |
| **Letter Grade *(& meaning)*** | | **Percentage** | **Grade Point** |
| A | Outstanding | ≥ 85 - | 4.0 |
| A- | Excellent | ≥ 80 <85 | 3.67 |
| B+ | Very Good | ≥ 75 <80 | 3.33 |
| B | Good | ≥ 71 <75 | 3.0 |
| B- | Above Average | ≥ 68 <71 | 2.67 |
| C+ | Satisfactory | ≥ 64 <68 | 2.33 |
| C | Average | ≥ 60 <64 | 2.0 |
| C- | Below Average | ≥ 57 <60 | 1.67 |
| D+ | Barely Acceptable | ≥ 54 <57 | 1.33 |
| D | Poor | ≥ 50 <54 | 1.0 |
| F | Fail | - <50 | 0.0 |
| W | Withdrawal | -- | -- |
| I | Incomplete Coursework | -- | -- |

***NOTE*:***The minimum consequence for submitting a plagiarized (copied) or falsified assignment, test, report, project, or any evaluated material will award zero marks on that material.*

**Counseling Hours:**

1. Students are encouraged to approach subject teacher beyond class hours to discuss academic or subject related problems through emails.
2. Arrange and confirm an appointment through email at: **ranikiran2093@gmail.com** for an available time slot.
3. Ensure your presence in your allocated time slot.

**Students with Special Physical or Educational Needs/Challenges:**

1. Students with special physical and/or academic needs/challenges are entitled for extra attention and time beyond class timings.
2. Such students are advised to inform this situation to their subject teacher *(that’s me in this course and other faculty members in other courses)* at/before the beginning of the course either through an Email or personally for additional & convenient time slots beyond class hours.
3. Special arrangement may also be made available after receiving requests based on specific needs/challenges.

***NOTE*:** *The information in this course outline/lesson plan is subject to revision as conditions may warrant.*

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| ***Text & Reference Books***:   1. Pakistan: The formative phase, K.B. Saeed, Oxford University Press; 2nd Edition. 1991 2. Constitutional and Political History of Pakistan, Hamid Khan, Oxford University Press. 2009 3. The Struggle of Pakistan, I.H. Qureshi, University of Karachi. 1987 4. The Making of Pakistan: A study in Nationalism, Aziz K.K, Sang-e-Meel Publications. 1998 5. Perspectives on Pakistan Studies with an introduction to Pakistan Affairs, Gul Shahzad Sarwar, Iqra Publishers.   ***Online References:***  Suggested Websites:   * [www.storyofpakistan.com](http://www.storyofpakistan.com/) * [www.sbp.org.pk](http://www.sbp.org.pk/) * www.finance.gov.pk   Suggested Readings   * The News, special editions of 23rd march and 14th August * Magazine, Newspapers, etc. |

**Mapping of CLOs to PLOs (Program Learning Outcomes)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PLOs** | **CLOs** | | | | |
| **CLO 1** | **CLO 2** | **CLO 3** | **CLO 4** | **CLO 5** |
| **PLO:1 (Engineering Knowledge)** |  |  |  |  |  |
| **PLO:2 (Engineering Problem Analysis)** |  |  |  |  |  |
| **PLO:3 (Designing and Development)** |  |  |  |  |  |
| **PLO:4 (Investigation)** |  |  |  |  |  |
| **PLO:5 (Modern tool usage)** |  |  |  |  |  |
| **PLO:6 (Engineer and Society)** |  |  |  |  |  |
| **PLO:7 (Environment and sustainability)** |  |  |  |  |  |
| **PLO:8 (Professionalism and Ethics)** |  |  |  |  |  |
| **PLO:9  (Individual and Team Work)** |  |  |  |  |  |
| **PLO:10 (Communication)** |  |  |  |  |  |
| **PLO:11  (Project Management)** |  |  |  |  |  |
| **PLO:12 (Life long learning)** |  |  |  |  |  |

**Mapping of CLOs to Course Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PLOs** | **CLOs** | | | |
| **CLO 1** | **CLO 2** | **CLO 3** | **CLO 4** |